

Year

8

Unit

## What do we know about Jesus?

**Links to previous lesson:** Students have learnt how the person of Jesus has had a profound effect on the history of the world. From the date to the names we use and the festivals we celebrate.

**Teacher Status:** QT

NQT Supply

Student

**Group Ability:** T

M

L

MA

**Number in Group:**

SEN:

### Learning Objectives

Pupils ...

- Learn about the difference between fact and belief
- Learn that there is very little factual information about Jesus
- Learn what information we can say is likely to be true about Jesus.
- Learn that Jesus wasn't white with blue eyes and blonde hair!
- Learn that most of the information we have about Jesus is from the bible.

Key words

**Fact**

**Belief**

**Bias** (may be next lesson depending on how progress is being made)

### Teaching approach and activities

Starter:

- Pupils display their pictures of Jesus from previous lesson as well as the pictures they have produced for homework.
- Pupils are instructed that they will walk around the room and write down words that describe the pictures that they see.
- Pupils spend 3 minutes looking at the pictures
- Pupils spend 3-5 minutes writing observations.
- Observations are fed back to the class
- Common characteristics are identified and highlighted.
- Question raised 'why don't we know what Jesus looked like?'
- Point made that there were no photographs or film at the time (places Jesus in a technological context)
- Raise the question, 'What didn't Jesus look like.'
- Teacher led discussion. Conclusions drawn. Jesus was not white and blue eyed etc.

Main Activities:

- Write down 3 facts about Jesus (no clues given to what 'facts' are at this point.)
- Discuss some of the groups findings
- Introduce definition of a fact and belief.
- Test understanding with white board exercise.
- Introduce the concept of bias and it's relevance to the 'facts'
- Ask pupils to decide which of their statements are facts.
- Teacher lead instruction about where we get our evidence about Jesus from.
- Read through 'evidence sheets'
- Written activity (worksheet) record some facts, beliefs, what Jesus looked like etc.

Plenary:

- White board quiz
- Record 'I learnt today...'

### Outcomes & Assessment

**Most pupils will...** (level 4)

- Identify facts and beliefs
- Be able to identify key facts about Jesus.
- Know where we get information about Jesus from.
- Know that Jesus wasn't white.

**Some pupils will not have made as much progress and will...** (level 3)

- Identify some simple facts and beliefs
- Be able to identify one key fact about Jesus
- Know that Jesus wasn't white.

**Some pupils will have made more progress and will...** (level 5+)

- Identify facts and beliefs about Jesus
- Know why the biblical account of the life of Jesus might be regarded as biased
- Recognise some of the symbolism surrounding images of Jesus

### Assessment

Through white board exercise and written work.

**Links to next lesson:** Learning more about the land of Jesus and the gospel account.

**Homework:** Discover and record three facts about the land that Jesus lived in.